

( دورة جوان 2007 )

امتحان بكالوريا التعليم الثانوي

المدة : 03 ساعات

انتمى : آداب و لغات أجنبية

اختبار في مادة الإنجليزية ( لغة أجنبية أولى )

SECTION ONE : READING COMPREHENSION

(7 points)

Read the passage carefully then do the activities.

The debate on capital punishment divides people in Britain very neatly into two groups: those for and those against, because this issue is all black and white - there is no grey area.

The pro-hanging group presents arguments for the reintroduction of capital punishment. First there is a theory which states that potential murderers would think twice before committing their crime if they knew they might also die if they were caught. Next is the idea of public security. If the death penalty were reintroduced, it would mean that a convicted murderer would not be set free after serving 20 years or less of a life sentence and be able to go on to murder again. The general public would therefore be safer.

The arguments against the death penalty are largely humanitarian. Innocent people are sometimes wrongly convicted and, while people can be released from prison, they cannot be brought back to life if they have been hanged.

The other reasons to oppose death penalty, which are largely a matter of individual conscience and belief, are firstly that murder is murder and this includes State executions. The State has no more right to take a life than the individual. Indeed, the State should set an example to the individual by not taking lives. It is believed to be a measure of its civilization that a State acts more humanely than its citizens.

1. Are there any conditional sentences in the second paragraph? If so, how many?
2. Are the following statements true or false? *On your answer sheet, write T or F next to each statement.*
  - a. Everybody in Britain is against capital punishment.
  - b. The pro-hanging group argues that capital punishment is a dissuasive means against murders.
  - c. Innocent people are sometimes sentenced to death.
  - d. Opponents to the death penalty argue that a State execution is not murder.
3. Answer the following questions according to the text.
  - a. How do people in Britain feel about capital punishment?
  - b. In what ways does the death penalty make the general public safer?
4. Give a title to the text.
5. Find in the text words or phrases closest in meaning to the following:
  - a) arrested (§2)
  - b) set free (§3)
  - c) mainly (§3)
6. Find in the text words or phrases opposite in meaning to the following:
  - a) unifies (§1)
  - b) guilty (§3)
  - c) to favour (§4)

**SECTION TWO : MASTERY OF LANGUAGE**

(7 points)

**1. Supply capitals and punctuation where necessary.**

in the u.s.a many states still have the death penalty some use the electric chair while others use gas or lethal injections

**2. Complete sentence (b) so that it means the same as sentence (a).**

- 1 a) I advise you to take it into consideration.
- 1 b) You .....
- 2 a) "Why doesn't the government put an end to crimes?"
- 2 b) People asked .....
- 3 a) He committed a murder and so he was sent to jail.
- 3 b) If.....
- 4 a) A convicted murderer should not be set free.
- 4 b) We .....

**3. Fill in the gaps with four of the six following words:**

*commit - create - took - deserve - purpose - consequences*

The idea of retribution demands that criminals should get what they 1 . If a murderer intentionally sets out to 2 a crime, he should accept the 3 . Retribution is supported by the religious doctrine of an eye for an eye and a 4 for a tooth.

**4. Which verbs can be derived from the following nouns?**

<b>Nouns</b>	a) argument	b) security	c) life	d) support
<b>Verbs</b>				

**5. Classify the following words according to the pronunciation of their final 'ed'.**

*divided - opposed - finished - acted*

/t/	/d/	/id/

**SECTION THREE : WRITTEN EXPRESSION**

(6 points)

Choose ONE of the following topics.

**Either Topic 1:**

*Using the notes below, write a composition of about 150 to 200 words on the following topic:*

The role of prison should be to re-educate criminals, not to punish them.

- planning real reintegration
- providing continuous psychological assistance
- creating opportunities for education, training and work
- developing a sense of responsibility

**Or Topic 2:**

*Write a composition of about 150 to 200 words on the following topic:*

Are you for or against capital punishment? Illustrate your point of view with examples.