### Part one : reading (15 pts)

**A. Comprehension**

1. a-T  
2. a-Roman and Persian civilizations  
   b. They flourished in the 7th and 8th centuries.  
   c. It was better located for transportation purposes and for commerce. It was the trade centre for the Middle East and Europe.  
3. their → Arabs , They → Abbassids.  
4. c. The Muslim Arabs Civilization.

**B. Text Exploration**

1. a-existence b-expanded c-wealthy d-unfortunately

<table>
<thead>
<tr>
<th>Verb</th>
<th>Noun</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>to lose</td>
<td>loss/losing/loser</td>
<td>lost</td>
</tr>
<tr>
<td>to civilize</td>
<td>civilization</td>
<td>civilized</td>
</tr>
<tr>
<td>to achieve</td>
<td>achievement</td>
<td>achieved-achievable</td>
</tr>
</tbody>
</table>

3. a- After the Arabs had conquered many rich provinces, they became powerful.  
b- Some of the governors were so corrupt that their reign didn’t last long.  
c- If the two brothers didn’t get into a fight they wouldn’t lose their sovereignty.  
   or: If the two brothers hadn’t got into a fight, they wouldn’t have lost their sovereignty.

4.  

<table>
<thead>
<tr>
<th>/d/</th>
<th>/id/</th>
</tr>
</thead>
<tbody>
<tr>
<td>developed-established</td>
<td>conquered-achieved</td>
</tr>
</tbody>
</table>

5. B1- No, what was the documentary about ?  
  B2- Why did ancient civilizations chiefs /leaders/governors fight for?  
  B3- Does TV show this kind of documentaries very often?  
  (N.B. – Accept any correct answer)

### Part two : written expression (05 pts)

**Topic one :**  
- form 03 pts  
- content 02 pts

**Topic two :**  
- form 02,5 pts  
- content 02,5 pts

---

69
Part one : reading (15 pts)

A. Comprehension

1. a-T  b-F  c-T  d-F
2. §1
3. a. British school are facing the problems of: discipline, children's misbehaviour, bullying, truancy.
   b. No / No, they couldn't ... poorer parents don't have enough money to pay the fines.
4. He → Schools' Secretary → Ed Balls.
   They → pupils.
   Their → parents.
5. Measures for British Schools

B. Text Exploration

1. a-discipline  b-provide  c-fears
2. 

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Root</th>
<th>Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>mis</td>
<td>behave</td>
<td>/</td>
</tr>
<tr>
<td>un</td>
<td>rule</td>
<td>y</td>
</tr>
<tr>
<td>/</td>
<td>act</td>
<td>ion</td>
</tr>
</tbody>
</table>

3. 1.b. New stricter laws were established by the government.
   2.b. He says that every parent has the responsibility to help teachers.
   3.b. Students are bad at reading, therefore /so/as a result...they will appoint private tutors.
4. 

<table>
<thead>
<tr>
<th>One syllable</th>
<th>Two syllables</th>
<th>Three syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>health</td>
<td>include-measure</td>
<td>direction</td>
</tr>
</tbody>
</table>

02 pts 0,75
0,5
0,75
01 pt 0,25x4
02 pts 0,5x4
05 pts

Part two : written expression (05 pts)

Topic one : - form 03 pts  - content 02 pts
Topic two : - form 02,5 pts  - content 02,5 pts